



One Tree Point School

TE ARAKAHIKA

**OTP
'BEHAVIOUR
PLAN'**

We build strong RELATIONSHIPS to create 'TRUST & FELT SAFETY'

We use CURIOSITY to try and understand behaviour; we WONDER together.....

We CONNECT before we correct.

We START FRESH EACH DAY, helping students to learn that relationships are stronger than behaviour.

We implement BOUNDARIES and school processes with COMPASSION and UNDERSTANDING.

We TRUST THE PROCESS, growing brains with AROHA

We know CO-REGULATION leads to self-regulation

We support each other as a TEAM

(UNCLASSIFIED)

Our Approaches to Behaviour

At our school, every child has the right to feel **safe, valued, and connected**.

We understand that behaviour is a form of communication — it tells us how a child is feeling and what they might need.

As a **trauma-informed school**, we focus on **connection before correction**, using strategies to help children manage emotions, build strong relationships, and make positive choices.

Our approach is guided by our **CARE values**:

Confidence – We support children to make positive choices and learn from mistakes.

Aroha – We show kindness and empathy to ourselves and others.

Respect – We value everyone's feelings, voices, and rights.

Encouragement – We celebrate growth and effort

Our process:

1. Safety First

Our first priority is ensuring everyone is safe. If someone is hurt, they receive immediate care and support.

2. Calm and Connect

Children are given time and space to calm and regulate before talking. A trusted adult helps them feel safe and ready to share what happened.

3. Understanding What Happened

Once calm, we explore together:

- What happened?
- How were you feeling?
- What do you need now?

This helps children build awareness and emotional understanding.

4. Restoring Relationships

We use restorative conversations to help children understand the impact their behaviour has on others, repair harm and restore relationships.

This may include:

- Talking things through with support
- Offering an apology or kind gesture
- Helping to put things right

5. Communicating with Parents and Whānau

We believe in open communication.

- **If your child is seriously hurt:** we'll let you know what happened and how they were supported.
- **If your child hurts someone:** we'll contact you to discuss the incident and how we are helping your child learn and make amends.

6. Follow-Up and Support

If needed, a support plan is created to help your child feel safe, connected, and confident at school. This may include check-ins, social–emotional coaching, or extra wellbeing support.

7. Standown/Suspension

While our approach always prioritises connection, understanding, and restoration, **we reserve the right to use stand-down or suspension in serious cases** where safety or wellbeing is at significant risk.